

CURRICULUM VITAE

Dr. ABDALLA AHMED ALKHALIFA ABDALLA

The following is to introduce myself to define my background to your goodseleves, to facilitate your mission to understand my potential and skills. Hope that my resume matches your requirements.

Specialization: statistics "PhD"



Personal data:

Nationality	Sudan
<i>Date of birth</i>	8 / 9/1968
Place of birth	Sudan
Marital status	married
Current job	assistant professor
Languages	Arabic, English
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Qualifications:

Institute	year	degree	specialization
Nile valley university-Sudan	2003 - 2006	PhD	statistics
University of Gazira – Sudan	1996-1998	M.sc	statistics
University of Khartoum -Sudan	1987 - 1993	B.sc (honor)	Econometrics and statistics

The media Instructions in Ph.D, M.Sc, and B.Sc is English language

Academic work experience :

Date	description
2012 till now	assistant professor in Tabuk University – KSA
2010 -2012	assistant professor in Taibah University – KSA
2005 - 2010	assistant professor in Nile Valley University – Sudan
1998 – 2005	Lecturer in Nile Valley University (Sudan)
1993 – 1998	Teaching assistant_ Nile Valley University _ Sudan_

Researches and studies:

1	Pooling cross section & time series data, mathematical view (M.Sc complementary research),1998
2	Pooling cross section & time series data with application to crimes against property in Sudan (PhD theses).2006
3	Abdalla A. Alkhalifa & Hussein Y. Eledaim, an alternative linear function to cob-Douglas production function, Canadian journal on science and engineering mathematics, volume 3,No 1,pp 22-32, Jan 2012, link : http://www.ampublisher.com/Jan%202012/Canadian-Journal-Science-Engineering-Mathematics-January-2012.html
4	Hussein Y. Eledaim& Abdalla A. Alkhalifa ,Generalized Two Stages Ridge regression Estimator GTR for Multicollinearity and Autocorrelated Errors, , Canadian journal on science and engineering mathematics, volume 3,No 1,pp 79-85, March 2012 link: http://www.ampublisher.com/Mar%202012/Canadian-Journal-Science-Engineering-Mathematics-March-2012.html
5	Abdalla A. Alkhalifa &Sharafeddin el- obaid , Building a model to forecast number of malaria infections in the river Nile state –Sudan, for children under 5 years, Alazhahari university journal, Sudan), February 2014
6	Abdalla Ahmed Alkhalifa, determining diseases influencing mortality of under 5 years children in Gazirs "Sudan", international journal of research, vol 1, issue 10, November 2014,
7	Abdalla Ahmed Alkhalifa, Mann – Whitney U test as applied to the change in mathematics exam in Sudan "case study south Darfur state", international journal of research, vol 1, issue 11, December 2014,
8	Abdalla Ahmed Alkhalifa, Forecasting infections by tuberculosis in the Nile river state "Sudan", international journal of research, Volume 4, Issue 1, January 2015,

9	Abdalla Ahmed Alkhalifa, Adjusting for missing information in pooled model through the error term, international journal of research, Volume 4, Issue 2, January 2015
10	Ehab A. M. Frah, Abdalla Ahmed Alkhalifa, Tuberculosis Cases in Sudan; Forecasting Incidents 2014–2023 using Box & Jenkins ARIMA Model, American Journal of Mathematics and Statistics, 2016; 6(3): 108–114
11	Abdalla Ahmed Alkhalifa, Ehab Ahmed Mohammed, Measuring Quality Performance of Anti-Drugs Units by Using Six – Sigma, International Journal of Science and Research (IJSR), Volume 5 Issue 3 March 2016

Conferences and workshops:

International conference of border security	Riyadh "KSA"	2-7/6/2012	Participate with paper
Conference of continuous educations and challenges of community knowledge	Taibah University "KSA"	6-8/2/2012	Attend only
Workshop of university education in the informatics era	Taibah University "KSA"	30/5/2011	Attend only
Workshop of measurement and evaluation in the universities between theory and practice	Tabuk University "KSA"	2-3/3/2015	Attend only

Attended training courses and workshops:

	course	Organized by	date	place
1	Development of abilities in confounding population issues and developments	UNIFPA	December 2007	Sudan – river Nile state – ministry of social affairs
2	educational development course	Nile valley university	June 2009	Sudan - Atbara
3	managing of electronic learning " jusur"	Taibah university	Jan 2011	KSA - Taibah university
4	preparation of objective tests	Taibah university	Jan 2012	KSA - Taibah university
5	Using research data base	Taibah university	March 2012	KSA - Taibah university
6	Managing your web page in the university site	Taibah university	March 2012	KSA - Taibah university
7	Learning outcomes & KPIs : application & integration	National commission for academic accreditation & assessment (NCAAA)	May 2012	Alkhuber - KSA
8	Using smart board	Taibah university	June 2012	KSA - Taibah university

9	The international mathematical workshop " nonlinear analysis and optimization"	Tabuk university	March 2013	Tabuk University -KSA
10	Workshop of academic staff evaluation between theory and application	Tabuk university	November 2014	Tabuk University -KSA "

Supervision:

Number of researches	degree	Type of research	university
35	M.Sc	complementary	Nile valley university - Sudan
1	M.Sc	full	Nile valley university - Sudan
5	M.Sc	complementary	Taibah University - KSA

Research examiner:

Number of researches	degree	Type of research	university
20	M.Sc	complementary	Nile valley university - Sudan
1	PhD	full	Nile valley university - Sudan
5	M.Sc	complementary	Taibah University - KSA

Arbitration of Scientific researches:

beneficiary	Number
King Abdul-Aziz University	3
Dammam University	1

Community service:

	topic	The beneficiary	remarks
1	Analyze New employment data	The river Nile government – Sudan	Me only
2	Analyze Journal practice in 2007	Higher council for journal & publication – Sudan	Team work
3	Analyze data of second international exhibition of book	Taibah university- KSA	Team work
4	Achievement of Taibah university 145/1430h	Taibah university- KSA	Team work
5	Member of the Nile scientific Magazine	The Nile Valley University -Sudan.	
6	Member of Tourism council	Tourism administration -the river Nile state (Sudan)	

	2008/2010		
7	Member of information council 2008/2010	The river Nile state government (Sudan).	
8	Coordinator of Academic Advising "dept. of statistics"	Tabuk university – faculty of science	Now
9	Coordinator of Measurement and Evaluation "dept. of statistics"	Tabuk university – faculty of science	Now
10	Member of quality committee "dept. of statistics"	Tabuk university – faculty of science	Now

Academic Contributions:

description	university	date
Participation in the founding of the social Statistics and population studies department in the Faculty of Commerce and business administration.	Nile valley university - Sudan	1002
Participating in Designing Master program in applied statistics.	Nile valley university - Sudan	1002

Courses taught by me (B.Sc. degree) :

descriptive statistics	probability theory
inference statistics	design and analysis of experiment
mathematical statistics	sampling methods
applied statistics	Time series analysis
non parametric statistics	calculus
Operations research	Set theory

Courses taught by me (M.Sc. degree) :

Advanced linear programming	Operation research
non parametric statistics	design and analysis of experiment
Time series analysis	sampling methods
Statistics for management	Probability theory

Statement of teaching philosophy

My teaching philosophy begins with illustrating the relevance of statistics in all aspects of life with real examples, after that I used to make them not scare from mathematical formulas and figures by simplifying operation and go by them up step by step, also make them familiar with me because the instructor is the main element in the teaching process, by telling them my office hours so that they visit me and ask about anything regarding their classes or if they want any advice. It is a good way to see students during office hours to make them feel comfortable with their teachers. If any student feels shy for any reason to ask in class, s/he can come during office hours and ask the teacher. During office hours, teachers are available for their students

So that students will change their negative view towards statistics and do better in course, this for each course but it is most important in the first course of statistics.

Generally, my teaching philosophy has the following objectives:

1. Students should understand the relevance of statistics to their lives.
 2. Students should know where to find information, how to evaluate that information, and how to make an analysis that support decision makers
 3. Students should understand that statistical issues are interconnected with economics, politics, history, etc
 4. Students should be actively engaged in the learning process, inside lecture room and outside.
 5. Fostering a relationship with my students.
- By the end of any course, there must be an evaluation process and feedback, so that one can develop his philosophy in coming courses.